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| **Competences and rubrics for final assessment of the activity** | | | | |
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| **Competence: The student understands and uses the concept of standard, to design a standardized production process.** | | | |  |
|  |  |  |  |  |
| **Criteria for evaluation** | **Highly competent** | **Competent** | **Does not master the competence** | **Score** |
| **(Maximum 100 pts.)** | **(Maximum 65 pts.)** | **(Maximum 28 pts).** |
| **Statement of arguments** | **States his/her ideas with at least 3 valid arguments based on the studied concepts.** | **States his/her ideas with at least 1 valid argument based on the studied concept.** | **The student cannot state his/her ideas with a valid argument.** |  |
| **5-4 pts.** | **3-2 pts.** | **1-0 pts.** |
| **Data analysis** | **The student is capable of interpreting the data obtained and of analyzing them to get relevant information within the context of study.** | **The student understands the data obtained and can interpret them.** | **The student understands the data that is presented, but cannot analyze and interpret them.** |  |
| **10-7 pts.** | **6-3 pts.** | **2-0 pts.** |
| **Implementation of the standardized process** | **The student is capable of completely following the procedure, and as a result, gets a product with no defects in minimal time.** | **The student follows the standardized procedure and gets an acceptable product in moderate time.** | **The student has difficulty following the procedure. As a result, he/she does not get a standard product.** |  |
| **30-21 pts.** | **20-11 pts.** | **10-0 pts.** |
| **Proposal for improvement** | **The student makes a proposal that improves the standard process, reduces operational times or defects in the product.** | **The student proposes an imrpovement to the process and exemplifies the reach of such proposal.** | **The student does not propose a noticeable improvement to the process or does not show evidence of the reach of a proposal.** |  |
| **30-21 pts.** | **20-11 pts.** | **10-0 pts.** |
| **Teamwork** | **The student is capable of working with his classmates. His disposition to collaborate with them is effective and respectful.** | **The student works adequately with his classmates if requested by them or the teacher.** | **The student has difficulty collaborating in the exercise with his classmates. He prefers to work on his own.** |  |
| **10-7 pts.** | **6-4 pts.** | **3-0 pts.** |
| **Assimmilation of concepts** | **The student is clear about the concepts in the lesson and can apply them appropriately, exemplifying their use in daily life.** | **The student identifies the concepts reviewed in the lesson and can state them, but has difficulty coming up with everyday examples of them.** | **The student has difficulty to identify the concepts reviewed in the lesson and is not capable of linking them to everyday life.** |  |
| **15-11 pts.** | **10-6 pts.** | **5-0 pts** |
| **Total Score** | | | |  |